

# NORTHWOLD ASSESSMENT CALENDAR 2015

## SPRING TERM 2015

Week 1 5.1.15	Week 2 12.1.15	Week 3 19.1.15	Week 4 26.1.15	Week 5 2.2.15	Week 6 9.2.15	Week 7 16.2.15
<p>Planning Folder Monitoring, Book Scrutiny &amp; Learning walk –conducted by Subject Coordinators</p> <p>(A different subject on a Friday each week)</p>				<p>Assessment Surgery- Maths focus Monday 2<sup>nd</sup> February</p>	<p>Speaking and Listening Assessment week</p> <p>Reading Assessments–</p> <p>(Teachers start reading assessment using PM bench marking and Prose Inventory)</p> <p style="background-color: #ff0000; color: white; padding: 2px;">Enabling Enterprise Week</p>	HALF TERM
Week 8 23.2.15	Week 9 2.3.15	Week 10 9.3.15	Week 11 16.3.15	Week 12 23.3.15	Week13 30.3.15	
<p>Reading Assessments begin Teachers start reading assessment using PM bench marking and Prose Inventory</p> <p>Writing Assessment- 3 &amp; 4 March</p>	<p>Assessment Week continues</p> <p>Assessment Week – Science, Maths</p> <p>NB- Science assessment must be completed at the end of the unit.</p>	<p>Please complete and mark all assessments by 13th March</p> <p>Moderation with Shelly-Ann</p> <p>EYFS-End of term Tracking sheets must be submitted to EYFS Coordinator by 10<sup>th</sup> March</p>	<p>Tracking sheet updated and handed in to Subject Coordinators by 20<sup>th</sup> March.</p> <p>EYFS Moderation with Serrantha &amp; Shelly-Ann</p> <p>One to One Pupil Progress Meetings</p>	<p>One to One Pupil Progress Meetings</p> <p>Review Provision map with SMT, subject leaders/Inclusion Manager and set new one.</p> <p>Review children targets (AFL) Set new targets for Summer Term</p> <p style="background-color: #ffff00; padding: 2px;">Subject Review Due</p> <p>New provision maps must be completed and handed in the Shelly-Ann on 26<sup>th</sup> March 2015.</p>	<p>Easter Holiday begins</p>	

- Sharing targets with parents
- Assessment/Tracking – to include Maths, Writing, Reading and Science
- Subject reviews/Provision Maps – written by SMT, Literacy, Numeracy and Inclusion Leader