The Use and Impact of Sports Premium at Northwold Primary School

General Information: What is the Sports Premium?

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children. Northwold received the following:

- 2013-2014 £9,250
- 2014-2015 £9,250
- 2016-2016 £9763
- 2016-2017 £9730

We are held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Northwold Primary School.

Purpose of funding

Schools can only spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Possible uses for the funding include: hiring specialist PE teachers or qualified sports coaches, paying for professional development opportunities for sport, running sport competitions, or increasing participation in school games, purchasing sports resources & equipment, providing places for pupils on after school sport clubs and holiday clubs.

How this funding is being used at Northwold Primary School:

- To employ a specialist P.E. teacher to deliver the PE curriculum to children during teacher's PPA time.
- Investing in resources to enhance physical activities during playtimes
- Providing subsidised places for children in after-school sports club
- Participate in competition's in the borough
- Provide cycle training session to Year 5&6 children
- Participate in Bike around the borough activity
- To fund curriculum days to increase children's enjoyment and enthusiasm for physical education (e.g. Skipping)
- Annual Sports Day Gala at Springfield Park
- Subsidise the cost of P.E kit for Years 1 to 6 children
- Annual flash mob dance production
- Participate in borough wide competition e.g: Cricket, Rounders and Athletics

Our Rationale: At Northwold we feel it is important to encourage pupils to lead healthy and active life styles. The Governors endorse a holistic approach to the development of sport and physical

activity for all. We want to enhance the quality of teaching and learning of physical education at Northwold, making the best use of resources to enhance our PE provision in order to raise participation and achievement for all pupils.

Principles:

Gifted & Talented Provision: The most able children are given the opportunity to compete in tournaments with other schools.

Inclusion: Some activities may be subsidised so that pupils do not miss out due to financial constraints. All children benefit regardless of sporting ability.

Partnerships: We make use of collaborative ways of working with our local cluster of schools. *Training:* Staff access training opportunities and continued professional development.

Sports Impact

Funding in 2016-2017 is targeted to increase participation in sport by extending PE and Sport opportunities as follows:-

Increasing participation in school sport and setting up new after-school clubs

A log is kept of all of the pupils that take part in the different activities that take part in school and after-school. This ensures that we can monitor participation in extra-curricular school sports. Those pupils who were not interested in previous clubs are chosen first for the clubs they show a preference in. Each year we strive to provide a wider variety of sports to encompass the sporting interests of all learners across the school. The student council recommends sports that they want to see included.

Monitoring and observing lessons

The PE co-ordinator observed the sports coach teach each half term to ensure consistent high standards and expertise were upheld in teaching and developing skills across the range of sports in the curriculum. The PE co-ordinator also worked alongside the sports coach in planning high quality sessions.

Providing opportunities for children to compete (i.e. in tournaments and fixtures between the local cluster primary schools) and attendance at cluster updates

The purchase of sporting equipment and resources

Sports funding was utilised to boost our school resources throughout the school.

Co-ordinator to monitor lessons: Ongoing monitoring and evaluation of our sports delivery takes place each term.

Continued Professional Development (CPD) and curriculum delivery support for new Co-ordinator and staff. This includes attendance at local cluster updates and network opportunities

Quality lunchtime supervision of games activities:

Mr Gil runs daily lunch-time sports activities for children.

Who is responsible for managing this and delivering a quality sports and P.E programme?

Mr Gil is the PE Co-ordinator. He ensures that the PE curriculum is fit for purpose and matched to the needs of our pupils. Mr Easymond is our qualified Sports Coach responsible for support and delivery of PE.

How we monitor the impact of this funding:

The school monitors both the physical development and engagement levels of pupils through:-

- Teacher observation, assessment of PE and quality assurance measures.
- Pupil 100% attendance and maximum take-up at school sports Clubs
- School council and pupil voice
- Participation and achievement in school sporting events
- Improved attitudes, well-being and raised self esteem
- Improved behaviour at Lunch-time of pupils actively engaging in sport
- Parent feedback: 'Wow' notes inform school of pupils sporting / fitness achievements
- Celebration Assembly, Certificates and Sports Star of the Week.

The school will maximise opportunities for both in school and out of school sporting competitions. The results of the competitions will be shared via the website & school newsletter.

Due to be reviewed Summer 2017