

## Democracy

- ◆ School council promotes the democratic process. eg: children selecting and voting for class representative for the school council body.
- ◆ The marking scheme enables pupils to provide feedback on the teaching and learning process. They are able to respond and reflect on the teaching and learning process.
- ◆ The school council is led by a member of staff who is fully aware and adheres to the democratic process
- ◆ Children create class rules and adhere to set rules.
- ◆ Pupil and Parent voice surveys completed annually.

## The Rule of Law

- ◆ A clearly structured [Behaviour Policy](#) –Traffic Light System and [Whistle Blowing Policy](#) which is followed and adhered to by all pupils staff and parents.
- ◆ Whole school assemblies are delivered based of E-safety, Road Safety, Stranger Danger
- ◆ Liaise and receive support from the Safer School Partnership Team.
- ◆ Children show respect and appreciation for different rules– e.g: Games in PE lessons, Trip or visits to different places of worship.
- ◆ Children who adhere to the rules receives Golden Child Award and attends the Golden Tea Party with the Headteacher.
- ◆ Reinforcement of laws and rules of the class, school and country through assemblies.
- ◆ Adopting restorative justice approach to resolve conflict.

## BRITISH VALUES

The Department of Education states that there is a need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

At Northwold Primary we actively take the opportunity to promote British Values in our school. We recognise the diversity within our society and ensure that the curriculum permeates British Values. We ensure that these values are reinforced regularly in the following ways.

## Individual Liberty

- ◆ Children are provided with boundaries that encourages them to make choices safely.
- ◆ We promote and encourage children to respectfully express their views and beliefs.
- ◆ Children have key roles and responsibilities in school such as in Key Stage 2 we have Prefects, House Captains, and Librarians.
- ◆ Children undertake activities from the Mind Up Curriculum.
- ◆ We provide the opportunity for children to take part in different extra-curricular activities.

## Tolerance of those of different faith and beliefs

- ◆ Celebration of a major world religion festival annually.
- ◆ Our RE curriculum– SACRE provides a broad and balance education on main world religions.
- ◆ Each year group must visit a place of worship of the main world religions once per year. [Click here](#)
- ◆ We have a high percentage of EAL intake annually and we provide the necessary resources to ensure that all pupils are effectively integrated into the teaching and learning process and the wider school .
- ◆ We have a diverse staff that shares their language and culture with the school community.

## Mutual Respect

- ◆ The is embedded in our whole school Personal Goals displayed around the school. Members of the school community constantly show respect to each other.
- ◆ Enabling Enterprise Challenge days give children the opportunity to work in groups with other schools and members of banking industry .They work in teams, share ideas in public and show respect for other pupils opinion.
- ◆ Reinforced through our Behaviour Management process.