

Hackney Governors' Conference 2016

PREVENT Duty – Governor's Responsibilities

Paul Kelly
Head of Wellbeing and Education Safeguarding,
Hackney Learning Trust

What is the *Prevent* Strategy?

- Published in 2011 as part of UK's overall counter-terrorism strategy (CONTEST)
- Aims to reduce the threat to the UK from terrorism by stopping people:
 - being drawn into terrorism
 - becoming terrorists
 - supporting terrorism
- Works at pre-criminal stage, using early intervention to encourage individuals and communities to challenge extremist and terrorist ideology and behaviour.

Prevent is NOT



LONDON BOROUGH OF HACKNEY

HACKNEY LEARNING TRUST

HLT Objective

- As well as supporting the objectives of the Government *Prevent* strategy, our overriding aim is to ensure that young people are safeguarded and that no-one is drawn towards radicalisation and terrorism.
- HLT is part of the PREVENT Partnership Group and works with other strategic partners to develop protocol, define Channel process, produce strategy etc.

HLT Strategic Lead – Angela Scattergood

HLT Service Lead – Paul Kelly

LBH PREVENT Co-ordinator – Tracey Thomas

LONDON BOROUGH OF HACKNEY

HASGA

HACKNEY LEARNING TRUST

HLT Objective

Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism.

“Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas”.

There is a statutory requirement under the Counter-Terrorism and Security Act 2015 for schools to comply with regulations in relation to protecting young people from exposure to radical and extremist influences.

Schools

- Must promote community cohesion.
- Must ensure that fundamental British values are promoted in the delivery of the curriculum and extra-curricular activities & reflected in the general conduct of the school.
- Independent schools, academies & free schools' curricula must promote fundamental British values as part of a broader requirement to promote the spiritual, moral, social & cultural development of pupils.

Guidance on promoting fundamental British values in schools is available at:

<https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published>

Senior Leaders/Governors must

- assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology,
- assess risk based on an understanding, shared with partners, of the potential risk in the local area,
- demonstrate that they are protecting children and young people from being drawn into terrorism through:
 - robust safeguarding policies to identify children at risk
 - intervening appropriately (by referring pupils to Channel or Children's Social Care, for example)
 - clear protocols ensuring that visiting speakers (invited by staff or pupils) are suitable and appropriately supervised within school.

Developments

DfE advice – for Schools and Childcare providers June 2015.

- Explains what Prevent duty means for schools & childcare providers
- Makes clear what schools & childcare providers should do to demonstrate compliance
- Informs schools & childcare providers about other sources of information, advice & support
- Risk assessment, working in partnership, staff training, IT policies, building children's resilience to radicalisation
- What to do if you have a concern – DfE dedicated telephone helpline – 0207 340 7264

HLT Developments

- HLT PREVENT framework has been drafted - reported to SLT and DCSMT, now to be considered in wider CYPS context.
- CYPS Action Plan – joint work between HLT, CSC and YH – to support operational aspects of the framework and focusing on training models for front line staff
- Web resource page for schools and settings – <https://www.learningtrust.co.uk/TPG/Pages/PREVENTguidanceandresources.aspx>
- Regular discussion with Head teachers at B+A partnership.

Current Challenges

- Potential for links between Elective Home Education and radicalisation - families who are not in regular contact with the Local Authority
- Unregistered schools – LA has no power to intervene - Ofsted have limited intervention thus far.
- Legislative change required on these issues.

What Next?

- Work with Prevent Co-ordinator and Prevent Partnership Group / CYPS partners to consolidate training offer
- Develop PREVENT within curriculum and through training, enable front line staff to manage challenging situations and conversations
- Continue to ensure that preventing radicalisation is considered as a fundamental safeguarding issue and that schools, settings and professionals remain vigilant for signs and indicators